

REPORT FOR: CABINET

Date of Meeting:	13 March 2014
Subject:	Whitefriars Community School
Key Decision:	Yes
Responsible Officer:	Catherine Doran, Corporate Director of Children and Families Caroline Bruce, Corporate Director of Environment and Enterprise
Portfolio Holder:	Councillor Janet Mote, Portfolio Holder for Children and Schools Councillor Stephen Wright, Portfolio Holder for Property and Major Contracts
Exempt:	No
Decision subject to Call-in:	Yes
Enclosures:	Appendix A – Considerations about the proposal in relation to the Decision Makers Guidance Appendix B – Considerations about procurement and land

Section 1 – Summary and Recommendations

This report sets out proposals to establish Whitefriars Community School as an all-through school on the Whitefriars School site and Harrow Teachers' Centre site. The report provides information and recommendations to enable Cabinet to determine the statutory proposals that were published on 9 January 2014 and to approve the approach to the disposal of the Whitefriars

Community School and Harrow Teachers' Centre sites. It also updates Cabinet on the procurement of the contractor to develop the site.

Recommendations:

Cabinet is requested to:

1. Approve the statutory proposals to expand permanently and extend the age range of Whitefriars Community School to include provision for secondary aged pupils subject to the condition that planning consent is granted for the development of the all through school.
2. Agree the approach to the disposal of the Whitefriars Community School and Harrow Teachers' Centre sites to the academy trust.
3. Delegate authority to the Corporate Director, Environment and Enterprise in consultation with the relevant portfolio holders to finalise the disposal details for the academy transfer.
4. To note that the contractor to develop the site will be procured via the Education Funding Agency's (EFA) Contractors Framework.

Reason: (For recommendation)

To enable the Local Authority to fulfil its statutory duties to provide sufficient school places in its area and the land transfer for the academy conversion.

Section 2 – Report

Introduction

1. This report sets out a series of matters that will enable:
 - Whitefriars Community School to be established as an all through school from reception to Year 13, with a nursery class;
 - the development of the Whitefriars Community School site and Harrow Teachers' Centre site for the all through school;
 - the transfer of land and assets required as part of the school's academy conversion, and;
 - the appointment of a contractor to develop the site.

Background

School Places

2. The Local Authority has a statutory responsibility to provide sufficient school places for its area. Like many boroughs, Harrow is experiencing significant growth in the pupil population and has a school place planning

strategy to increase the number of primary school places. Phase 1 of the primary school expansion programme was implemented in September 2013 with 8 schools in the borough permanently increasing their Reception intakes.

3. Statutory consultations about proposals to expand 14 schools in Phase 2 of the primary school expansion programme were held in autumn 2013. In November and December 2013 Cabinet decided the schools that will have statutory proposals published for determination by Cabinet in March 2014. A Phase 3 will be planned to meet demand beyond 2016.
4. As the additional primary pupils progress through to the secondary phase, there will be pressure on the number of secondary school places. A Secondary School Place Planning Strategy was considered by Cabinet at their meeting in November 2013. The strategy outlines three strands in the first phase to meet the increased demand in September 2018. One of these strands is the opportunity to expand Whitefriars Community School and to develop the Harrow Teachers' Centre site.

Whitefriars Community School

5. Whitefriars Community School is located in the Central Planning Area and its proposed expansion will contribute to meeting the additional growth in this area. The proposed age range extension to secondary pupils will contribute to meeting the need for additional secondary school places. The expansion will contribute to the Council's vision to develop a community and learning campus for Wealdstone that offers provision and facilities for the community as well as education and learning for children and young people.
6. Harrow submitted a bid to the Government's Targeted Basic Need Programme (TBNP) for the development of the Whitefriars Community School and Harrow Teachers' Centre site by one form of entry for the primary school and the provision of 750 secondary places plus sixth form. The bid was successful and secured £12.4m funding. In accordance with the TBNP funding conditions the funding has to be spent and places available by September 2015. These additional places will contribute to the primary school and secondary school expansion strategies.

Academy Conversion

7. The Heathland Whitefriars Federation has resolved to convert Whitefriars Community School and Heathland School to academy school status on 1 July 2014. As part of the conversion, the assets used by the school transfer to the academy trust. This usually occurs at the point of conversion. This will be the case for the Heathland School conversion. However, for Whitefriars Community School, it is proposed that the transfer of assets, including the land occupied by Harrow Teachers' Centre, occurs when the construction programme is completed. A series of principles were agreed with the federation to inform the approach to the disposal of the Whitefriars Community School and Harrow Teachers' Centre sites.

Procurement of Contractor

8. The procurement of the construction of the new school buildings will be through the Education Funding Agency's contractors framework agreements to ensure effective delivery and the best value for money for this key project.

Harrow Teachers' Centre Site Vacation

9. To enable the development of the Teachers' Centre site the Harrow Tuition Service including the Pupil Referral Unit (PRU) and staff currently located at the Teachers' Centre will need to be relocated. Plans are being developed and finalised to make this happen.

Options considered

School expansion and extension of age range

10. It proposed to expand Whitefriars Community School by one form of entry and extend the age range to secondary provision including sixth form.
11. The current capacity of the primary school is 420 and the proposed capacity will be appropriate for 1,455 pupils, including secondary pupils and Nursery. The current admission number for the school in Reception is 60 and the proposed admission number in Reception will be 90. The proposed capacity for Year 7 will be 150 pupils. As this includes children who are already in the school, the admission number for Year 7 will be reduced by the number of children on roll in Year 6. It is proposed that there will be 75 sixth form places across Years 12 and 13. There is no separate admission number for Year 12 as it is not proposed to admit more than 150 pupils into this year.
12. The implementation of the expansion will be phased. The number of pupils admitted to Reception in the primary phase from 2015 will be 90, resulting in the school filling up incrementally across all the year groups in the primary phase over a 7 year period. The number of pupils admitted to Year 7 in the secondary phase from September 2015 is planned to be 60 places and will increase in phases up to a maximum of 150 by September 2019. The exact dates of the phasing will depend on demand for secondary school provision in future years. The sixth form places will be available from 2020.
13. The site of Harrow Teachers' Centre, Tudor Road, Wealdstone, HA3 5PQ would be included in the development of the all-through school.
14. Statutory consultation about the proposal to establish the all-through school was held between 4 November and 29 November 2013 and the outcomes of the consultation were reported to Cabinet on 12 December 2013. Cabinet decided to publish statutory proposals.
15. Statutory proposals to expand Whitefriars Community School by one form of entry and extend the age range to make provision for secondary aged pupils were published on 9 January 2014 for a six week representation period.
16. No formal representations in relation to the statutory proposals were received by Harrow Council by the closing date of the representation

period on 20 February 2014. The Governing Body has confirmed the agreement with the proposals that it gave in response to the statutory consultation.

17. Cabinet has the following options:
 - a. Reject the proposals;
 - b. Approve the proposals;
 - c. Approve the proposals with modification;
 - d. Approve the proposals subject to meeting a separate condition.

18. Considerations about the decision makers guidance is provided at Appendix A. It is proposed that Cabinet agree the recommendations to extend the age range and expand the primary school subject to condition that planning permission is granted to facilitate the construction of a new school building on the Teachers' Centre site.

Disposal of land

19. When a school converts to academy status a Commercial Transfer Agreement (CTA) is entered into with the trust and the council. In addition, a 125 year lease is granted to the trust. This usually covers the land and assets used by the school for the previous 8 years.

20. The Heathland Whitefriars Federation is working towards a conversion date of 1 July 2014. In considering options for the land transfer, two options were considered:
 - Option one: enter into 125 year lease at the point of conversion
 - Option two: enter into a 125 year lease on completion of the building works for Whitefriars.

21. Although the schools are part of the same Federation, the context for the schools and sites are very different. Therefore two approaches are proposed.

Heathland School

22. The site occupied by Heathland School is self-contained and has been occupied solely by the school for over 8 years. The responsibilities for the shared driveway and car park with Rooks Heath College were agreed as part of the Rooks Heath academy conversion.

23. For Heathland School, at the point of conversion the Council will grant a 125 year lease. This will be for the site that the school have occupied for the previous 8 years.

Whitefriars School

24. To establish the all through school the holistic development of the Whitefriars Community School and Harrow Teachers' Centre sites is essential. This development will be funded by the Council's TBNP funding and delivered by the Council appointed contractor.

25. In accordance with the Academies Act, the land currently occupied by the Harrow Teachers' Centre, including the hall and gym block which is

used by Whitefriars Community School would not transfer to the trust. However, as the combined site will be developed for the all-through school, it is proposed that the 125 year lease will be entered into by the Council and the trust when the building works are complete.

26. At the proposed date of conversion the Council will agree a licence for the school to occupy its current site. This will enable the contractor to access the whole site without further licences. A set of guiding principles were agreed with the school that would ensure that the school remains operational on the current site during the construction works.
 27. In the Council's Area Action Plan, the open space to the north of the Teachers' Centre site is identified as education use. It is not proposed that this space is included in the school development. However, there is an aspiration that this open space will be improved as a longer term development in the area and it may be that there could be pedestrian access to the site.
 28. The site details, including red-line plans and the approach informed by the guiding principles are provided at Appendix B.
 29. It is recommended that Cabinet agree the approach to the disposal of the Whitefriars Community School and Harrow Teachers' Centre sites to the academy trust.
 30. As this is a complex land arrangement and further details will need to be agreed with the Council and the trust, Cabinet is requested to delegate authority to the Corporate Director, Environment and Enterprise in consultation with the relevant portfolio holders to finalise the disposal details for the academy transfer.
- Procurement of contractor**
31. Cabinet Reports on the school expansion programme and the associated capital programme have informed Cabinet of the procurement options to deliver the school expansion programme. To minimise risk of the school expansion delivery and to meet the tight deadline conditions of the TBNP funding grant condition of expenditure by September 2015, it was noted in the October Report to Cabinet that officers will use the Council's Major Works, Maintenance and Repairs Framework contract with Keepmoat together with existing major works frameworks established by other public sector organisations to deliver the projects.
 32. Harrow received £12.4m for the Whitefriars/Harrow Teachers' Centre project under the Government's TBNP. In accordance with the grant condition, this has to be expended by September 2015.
 33. In December, it was reported to Cabinet that it was expected that the Education Funding Agency (EFA) Framework Agreement would be used to procure a contractor for this project. The EFA have confirmed their agreement for Harrow to use their Framework, and the project is

now being developed in line with EFA design and procurement principles. Work is now progressing and high level details are set out in Appendix B.

34. This includes completing a Feasibility Study which is approved by the EFA, using the EFA's standard documentation and managing the procurement process to appoint the contractor. The indicative timescale for the procurement is outlined as follows:

Preliminary Invitation To Tender issued	April 2014
Invitation to Tender (ITT) issued	End April 2014
Preferred contractor appointed	June 2014
Planning Application Submitted	July 2014
Planning Determined	September 2014
Start on Site	October 2014

35. This is an extensive building programme and it is expected that it will be completed by Spring 2016.

Related Matters

Stakeholder engagement

36. The School Expansion Stakeholder Reference Group, a representative group of elected members and stakeholders, held its first meeting in November. A sub-group, for the proposal to establish an all-through school on the Whitefriars Community School and Harrow Teachers' Centre sites, held its first meeting in December. The purpose of these stakeholder reference groups is to provide advice and guidance on the implementation of the school expansion programme.

Programme governance and management

37. The Corporate Directors of Children & Families and Environment & Enterprise have established strong governance, programme management and community engagement processes for delivery of the programme to tight timescales and conditions. A Programme Board has been established and the Children's Capital Project Team is being strengthened with relevant expertise. Regular reports will be made to the Corporate Strategy Board and quarterly update reports will be presented to Cabinet.

Traffic and travel

38. Measures are being put in place to address the traffic and congestion issues arising from the creation of additional school places. These measures have been reported in detail to Cabinet in previous reports and include:

- Transport Assessments at Phase 2 expansion schools and Transport Statements at additional special educational needs places provision. Mott MacDonald has been procured to complete this work by the end of February 2014.
- Appointment of a Transport and Travel Planner Officer for the expansion projects to develop and implement effective travel strategies in conjunction with the schools.
- There will be a communication strategy for the Phase 2 expansion projects to raise the profile of school travel planning. An additional Communications Officer has been engaged to give communications and engagement work a high profile.

Financial implications

Revenue

39. Any school expansion will inevitably have significant financial implications and clarity about funding is essential to maintain commitment to the School Expansion Programme. School revenue budgets are funded from the Dedicated Schools Grant (DSG). As the Department for Education (DfE) allocates DSG based on pupil numbers, any increase in pupil numbers results in additional revenue funding for the expanding school. The revenue funding is allocated to schools based on the Harrow Schools' Funding Formula. School budgets are based on pupil numbers in the October prior to the start of the financial year, so there is always a funding lag when schools increase their pupil numbers. To ensure that schools who agree to an additional class are not financially penalised, the Harrow School Funding Formula provides 'Additional Class Funding' for the period from September to the end of March, following which the mainstream funding formula will take effect. This ensures that schools have adequate funding for at least the average costs of a teacher.

Capital

40. Harrow received £12.4m for this project under the Government's TBNP. In accordance with the grant condition, this has to be expended by September 2015.

41. An initial feasibility study has been completed and the estimated cost for this project is £15.95m which has been included in the School Expansion Capital Programme. The cost of the scheme will also need to cover the relocation costs of the Harrow Tuition Service.

42. As the contractor is being procured via the EFA's Framework a budget, or 'funding envelope' for the project has to be agreed prior to procurement commencement and is currently being developed along with finalisation of the feasibility study using standardised EFA templates. The two preferred Contractors that are selected through the

Preliminary Invitation To Tender (PITT) will then aim to develop a scheme which is within the funding envelope.

43. Any changes to the budget will be reported in due course along with the other projects in the Programme. It is still anticipated that the overall cost of the School Expansion Programme including Whitefriars can be delivered within the funding provided by the EFA subject to future allocations continuing on a similar basis to recent allocations and confirmation of further expansion requirements.
44. As the contractor is being procured via the EFA's Framework a budget for the project has to be agreed prior to procurement commencement. The appointment of the contractor will take place in accordance with the Council's Contract Procedure Rules and the requirements of the EFA.

Legal implications

45. The Council has a statutory duty under the Education Act 1996 to ensure the provision of sufficient schools for the provision of primary and secondary education in their area.
46. There is a statutory process for permanently expanding maintained schools. This process includes statutory consultation and the publication of proposals with a formal representation period. The statutory requirements and national guidance will be followed when progressing any proposals of expansion of an individual school.
47. The Local Authority has a statutory entitlement under Sections 15 and 19 of the Education and Inspections Act 2006, to issue statutory proposals in respect of school reorganisation.
48. The statutory process for making alterations to a school include extending the age range and size of a school and extending the upper age limit of a school.
49. Section 6A of the 2006 Act requires a local authority to invite academy proposals when it has determined that there is a "need" for a new school. Therefore, if there is a clear need for a new school, this should be done via s.6A. In this case, the pupil projection figures show a possible future need for a new school for secondary provision, but there are places in Year 7 and 8 based on current roll numbers. In addition other options to create secondary places exist, for example expansions of existing schools. The Harrow Teachers' Centre site has been identified in area planning for additional secondary places in the future and it is appropriate to consider an all through school on the Whitefriars Community School and Harrow Teachers' Centre sites, because it is a good use of the whole site and it may address future need.
50. The Council has good evidence that the site itself is not suitable for two separate schools, based on the Education Funding Agency assessment in relation to the previous Avanti House proposal. For this

reason, the most appropriate option is to seek to use the site for one school and based on the size of the site and the current primary school, an all-through school is the most appropriate option.

51. During the consultation on the proposed conversion to an academy and subsequently, the Council has had meetings and sent correspondence to Whitefriars Community School to seek to ensure the alignment of the timescales for the proposals for statutory alteration of the school, Targeted Basic Need Programme completion and the proposed academy conversion. The Federation is now proposing 1 July 2014 as the conversion date.
52. The statutory guidance on expansion and extending the age range of community schools confirms matters which should be taken into account by local authorities when determining proposals. Appendix A to this report sets out considerations about the proposal in relation to the Decision Makers Guidance of the Department for Education.
53. As the proposal is dependent on planning permission, the local authority can make the decision conditional on grant of planning permission.
54. The proposed procurement route complies fully with EU public procurement rules because the EFA has lawfully procured the Contractors Framework Agreement, the council is identified as a potential call-off party and the works to be procured are in scope. The standardised tender and contract documents will fully protect the council's and the new academy's legal and commercial interests.

Equalities implications

55. Section 149 of the Equality Act 2010 requires that public bodies, in exercising their functions, have due regard to the need to (1) eliminate discrimination, harassment, victimisation and other unlawful conduct under the Act, (2) advance equality of opportunity and (3) foster good relations between persons who share a protected characteristic and persons who do not share it.
56. Equalities Impact Assessment has been undertaken on the proposed permanent expansion and extension of the age range of Whitefriars Community School. The Equalities Impact Assessment has not identified any potential for unlawful conduct or disproportionate impact and concludes that all opportunities to advance equality are being addressed. The council is committed to wide ranging consultation and community engagement on the proposals for the Whitefriars/Teachers Centre sites. Part of this will be to identify opportunities and improvements to the local community provision and facilities.
57. Harrow's schools are successful, inclusive and provide a diversity of provision. The school expansion programme will ensure sufficient school places for the increasing numbers of children in Harrow and will

build on the successful provision that already exists in Harrow's schools.

Performance Issues

58. Schools in Harrow perform well in comparison to national and statistically similar local authorities. The vast majority of primary schools and secondary schools are judged 'good' or 'outstanding' by OfSTED. 92% of Harrow's primary and secondary schools are judged 'good' or 'outstanding', compared to 85% in London and 78% nationally. Whitefriars Community School's most recent inspection resulted in a judgement of 'Good'.

59. The table below includes the 2013 Key Stage 2 results of Whitefriars Community School. The table compares the school's performance in Reading, Writing and Maths at Level 4+, Reading Expected Progress, Writing Expected Progress and Maths Expected Progress results to the Harrow and national averages.

2013 Key Stage 2	Reading, Writing & Maths L4+	KS1-KS2 Expected Progress - Reading	KS1-KS2 Expected Progress - Writing	KS1-KS2 Expected Progress - Maths
Whitefriars	75%	90%	98%	98%
Harrow	79%	90%	92%	92%
National	75%	88%	92%	88%

Source: DfE Performance Tables

60. The Schools White Paper and Education Act 2011 maintain a focus on driving up standards in schools, and place more of the responsibility with the schools directly for their improvement. The role of the Local Authority in measuring performance and driving improvement has changed significantly and is reduced from its previous level. However, the Local Authority maintains a strategic oversight and enabling role in local education, and is likely to retain some role in monitoring educational achievement and key measures such as exclusions and absence. The Local Authority is also statutorily responsible for supporting and improving underperforming schools.

61. The Local Authority continues to monitor key education indicators. The indicators are used locally to monitor, improve and support education at both school and local authority level. They are also used within information provided to the DfE.

62. The indicators fall within the following areas:

- Attendance and exclusions – remain a statutory duty for the Local Authority to monitor and improve.
- Underperforming schools – schools are assessed at Key Stage 2 & Key Stage 4 against defined floor standards.
- Closing the Gap – is a fundamental part of Ofsted's school inspection process, and accordingly, the Local Authority monitors the attainment of identified groups of pupils in its schools. The table below includes the

gap at key stage 2 between pupils eligible for free school meals and their peers and the gap between Harrow’s SEN children and their peers – children with a SEN provision includes School Action, School Action Plus or a Statement.

2013 Key Stage 2 - Closing the Gap	Harrow	National
Achievement gap between pupils eligible for free school meals and their peers, based on pupils achieving level 4 or above in Reading, Writing and mathematics at Key Stage 2.	17%	19%
Achievement gap between pupils with special educational needs and their peers, based on pupils achieving level 4 or above in Reading, Writing and mathematics at Key Stage 2.	49%	53%

63. There is a complex interrelationship between a number of other performance issues such as traffic congestion, road safety, traffic and parking enforcement and travel plan performance, as referred to earlier in the report, and all these considerations are taken into account in assessing school expansion proposals

Environmental Impact

64. The Council’s over-arching climate change strategy sets a target to reduce carbon emissions by 4% a year. Schools account for 50% of the council’s total carbon emissions. Reducing emissions from schools is therefore a vital component in meeting the Council’s target. The replacement of the Teachers Centre with a modern building will be a significant gain in terms of reducing carbon emissions. Even so there is a significant risk that the expansion programme will increase emissions rather than reduce them. Phase 2 of the School Expansion Programme will have an impact on carbon emissions that will need to be carefully considered in this context.

65. The RE:FIT Schools Programme will be available to retrofit existing school buildings to improve their energy efficiency. For new-build schools, the design standards will need to ensure that they meet high energy use efficiency standards. Of particular importance will be the use of low carbon technologies – particularly for space heating – and these will need to be thoroughly investigated during the design phase.

66. For this proposed expansion, planning applications will be required and part of the application will be a school travel plan. Through this process and the development of the solutions for the schools, the impact of the additional pupils and their travel modes will be addressed.

Risk Management Implications

67. The directorate and corporate risk management implications for the Council arising from school place planning are included on the directorate and corporate risk registers. A Programme Risk Register will be reviewed by the School Expansion Programme Board.

68. The key high level risks for this programme are set out below:

High Level Risks	Consequences	Mitigating/Control Actions
Planning	<p>Planning permission not granted creating delays to project.</p>	<p>Informal discussions with Planners during feasibility regarding planning policies.</p> <p>Planning Performance Agreement to be agreed.</p> <p>Community engagement through the statutory consultation and the pre-planning engagement activities. School community and local residents invited to meetings and provided with information about the proposals.</p> <p>Traffic Assessment commissioned to inform School Travel Plan and highways mitigation measures.</p>
Finance	<p>Costs of the project exceed the TBNP allocation leading to additional costs to Council.</p> <p>Relocation of the Pupil Referral Unit</p> <p>Winding down costs of the Harrow Teachers' Centre</p>	<p>Procurement through EFA Framework to secure EFA rates.</p> <p>Indicative costs calculated from feasibility study to inform programme budget.</p> <p>Robust financial and programme monitoring through the Programme Board, Capital Forum and Cabinet reports.</p> <p>Decisions to be made about the needs and location of the PRU and funding identified.</p> <p>Planning and provision for the position of the Harrow Teachers' Centre staff and relocation of users of the office space.</p>
Project delivery	<p>Delays to project – school places not available, additional costs.</p> <p>Loss of TBNP funding if £12.4m not</p>	<p>Capital Team established with appropriate skills, experience and expertise in major construction projects to deliver programme.</p> <p>Programme Board established with Corporate Director and senior officer membership.</p> <p>The contract with the constructor will safeguard the Council's liabilities.</p> <p>Consideration of construction methods to</p>

	spent	accelerate delivery of the scheme.
Pupil Projections	Over or under estimate of pupil growth leading to a mismatch of provision – shortage of places or over provision of places leading to high levels of vacancies.	<p>GLA commissioned to provide school roll projections. Review of projections against admissions, applications, In-Year movement of pupils. Close working with schools.</p> <p>This project is part of the school expansion programme planned to achieve a sustainable level of school places to meet the growth as indicated by the pupil projections. The additional permanent places are created as the demand grows over the years.</p> <p>The peak and variations in demand for school places will be met by continued use of temporary additional places. This approach will minimise the risk of having to remove permanent capacity in the years following the peak in demand.</p>
Community engagement	Lack of understanding of the need for school places and of the proposals leading to delays and complaints.	<p>Letters sent to Whitefriars parents and 1,200 resident households around the school and HTC sites with information and invitation to consultation meetings.</p> <p>Promote the vision for a Wealdstone community learning campus.</p> <p>Established a sub-group of the School Expansion Stakeholder Reference Group.</p> <p>Communication strategy developed for the overall programme and for this project.</p> <p>Programme communications officer to develop and co-ordinate communications and community engagement.</p>

Corporate Priorities

69. This report incorporates the corporate priorities to deliver a cleaner, safer and fairer Harrow by:

- Ensuring Harrow Council fulfils its statutory duties to provide sufficient school places in its area.
- Providing high quality local educational provision in schools for children close to where they live.

Section 3 - Statutory Officer Clearance

Name: Jo Frost	<input checked="" type="checkbox"/>	on behalf of the Chief Financial Officer
Date: 10 February 2014		
Name: Sarah Wilson	<input checked="" type="checkbox"/>	on behalf of the Monitoring Officer
Date: 7 February 2014		

Section 4 – Performance Officer Clearance

Name: David Harrington	<input checked="" type="checkbox"/>	on behalf of the Divisional Director Strategic Commissioning
Date: 10 February 2014		

Section 5 – Environmental Impact Officer Clearance

Name: Andrew Baker	<input checked="" type="checkbox"/>	on behalf of the Corporate Director (Environment & Enterprise)
Date: 11 February 2014		

Section 6 - Contact Details and Background Papers

Contact: Johanna Morgan, Education Professional Lead, Education Strategy and School Organisation, 020 8736 6841.

Background Papers:

- Primary School Expansion Programme report to Cabinet 12 December 2013. Item 9 <http://www.harrow.gov.uk/www2/ieListDocuments.aspx?CId=249&MId=61434&Ver=4>

- Equality Impact Assessment on the proposed permanent expansion and extension of the age range of Whitefriars Community School.
- Department for Education School Choice and Operations Team guidance for decision makers
<http://www.education.gov.uk/schools/leadership/schoolorganisation>

Call-In Waived by the Chairman of Overview and Scrutiny Committee	NOT APPLICABLE <i>[Call-in applies]</i>
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